

# Reimagining Academic Library Services with AI: A User-Centric Framework for Research Support and Digital Transformation in African Universities

Ajayi Olusola Olajide

Department of Electrical Engineering, Faculty of Engineering and Built Environment, Tshwane  
University of Technology, Pretoria, South Africa

Department of Software Engineering, Faculty of Computing, Adekunle Ajasin University,  
Akungba-Akoko, Ondo State, Nigeria

## ABSTRACT

In the era of Artificial Intelligence (AI), academic libraries must evolve from traditional static services into dynamic, user-centric platforms that support intelligent research discovery and scholarly engagement. This study presents the design and simulation of a lightweight AI-powered library assistant tailored for African academic libraries, emphasizing personalized information retrieval, automated research support, and citation assistance. The prototype was developed in Python using open-source natural language processing (NLP) frameworks, including Hugging Face Transformers and Sentence-BERT for semantic search, the Crossref API for citation generation, and domain mapping for journal recommendation. A simulation involving sixty user queries across ten personas was conducted, and performance was compared with traditional academic library service benchmarks.

The results indicate that the AI assistant dramatically reduced query response time from approximately two days to 0.056 seconds, improved relevance scores from 65% to 87.7%, and enhanced citation accuracy to 97%, while achieving 89% precision in journal recommendations and a user satisfaction rating of 4.6/5. These findings demonstrate that lightweight, low-cost AI systems can significantly enhance research productivity and user experience in African academic libraries. The study concludes with a framework for sustainable AI adoption that addresses infrastructural, digital literacy, and ethical challenges. By bridging the gap between conceptual discussions and empirical validation, this work provides both theoretical and practical contributions to reimagining scholarly communication and library services in under-resourced contexts.

## Keywords

Artificial Intelligence, African Academic Libraries, Simulation, Library Assistant, Traditional Library, Research Support, Digital Transformation, Scholarly Communication

## 1. INTRODUCTION

For many years, academic libraries have played a crucial role in the production and sharing of knowledge in higher education. They have historically offered static services including cataloguing, in-person lending, and help with manual references. These approaches, however, are becoming less and less sufficient at a period of rapid digitization, where researchers and students require interactive, personalized, and

real-time help. According to studies, patrons of libraries nowadays anticipate experiences that are consistent with the digital platforms they use on a daily basis ([1]; [2]).

Libraries around the world are embracing AI, blockchain, virtual reality, and data analytics to improve service delivery as they move toward Library 4.0 and beyond ([3]; [4]). Broader socio-technological shifts linked to the Fifth Industrial Revolution, which prioritizes human-centered, sustainable, and intelligent innovation, also influence this shift [5]. With features like automatic knowledge organization, tailored suggestion, and semantic search, artificial intelligence (AI) in particular has become a potent enabler ([6]; [7]).

However, academic libraries in Africa continue to face financial constraints, deficiencies in digital literacy, and infrastructure issues ([8]; [9]). Even while some organizations are experimenting with new technologies, adoption is uneven, and the integration of AI is currently mostly theoretical [10]. Research indicates that in order to stay relevant and viable, African libraries want AI solutions that are user-centric, context-sensitive, and reasonably priced ([11]; [12]).

In light of this, the design and modeling of a lightweight AI-powered library assistant specifically suited for African academic libraries are presented in this work. To improve user experience, the assistant integrates article suggestion, citation creation, and semantic search. This study places a higher priority on scalability, affordability, and local relevance than other worldwide projects that frequently presume high-resource contexts ([13]; [14]).

## 2. CONTRIBUTION AND NOVELTY OF THE STUDY

This study makes the following contributions:

- i. Presenting an Integrated Structure. This study presents an integrated AI system for semantic search, citation support, and journal recommendation, in contrast to previous works that concentrate on individual services (such as chatbots or metadata).
- ii. Africa-specific AI contextualization. While studies conducted globally (e.g., [3]; [13]) describe sophisticated models, this study makes AI scalable and affordable by adapting it to the financial and infrastructure constraints of African colleges.
- iii. Presenting evidence from empirical simulations.

While studies from Africa, such those by [6] and [10]), show promise, this research provides quantifiable simulation findings (reaction time, relevance, and satisfaction) to support the advantages of AI.

- iv. Handling Sustainability and Ethical Issues. In addition to examining technical competence, the project incorporates conversations about equity, data privacy, and the necessity for African librarians to receive training.

This work contributes to the discussion of AI-driven digital transformation in academic libraries, particularly in the Global South, by bridging the gap between intellectual discourse and practical demonstration.

### 3. BACKGROUND AND RELATED WORKS

#### 3.1 Global Perspectives on AI in Libraries

Academic libraries around the world are increasingly experimenting with AI and other cutting-edge technology. For instance, Thai libraries are embracing digital platforms and societal services as part of their Library 4.0 transformation [3]. To comply with Vision 2030 goals, libraries in Europe are spending money on training and platforms [13]. Similar changes have been noted throughout Asia, where cloud computing and artificial intelligence are enhancing customer happiness and information management [4]. Researchers have also looked into the use of AI in chatbot-based services [15], UX design [16], and knowledge management [17]. While highlighting AI's potential to improve engagement, efficiency, and personalization, these studies also draw attention to moral dilemmas including algorithmic prejudice and data privacy.

#### 3.2 African Academic Libraries and Emerging Technologies

AI usage in libraries in Africa is still inconsistent and limited. According to [6], AI-driven information organization can increase the sustainability and efficiency of libraries, but it also need ethical and inclusive safeguards. In a similar vein, [10] stress the significance of algorithmic literacy and digital skills for librarians in order to successfully integrate AI. Future librarians are aware of disruptive technologies, but they are not technically prepared to completely adopt them, according to a Nigerian study by [8]. Additionally, user expectations are changing. According to [18], students are calling for more AI, AR, and VR services in libraries, and [11] emphasizes the value of user-centered design in handling disruptions. These findings highlight the need for scalable, reasonably priced, and context-specific AI solutions that take into account institutional limitations and evolving user needs in the African academic library market.

#### 3.3 Research Gaps

Although earlier research offers insightful information, there are important gaps:

- i. The majority of international studies ignore the infrastructure realities in African colleges in favor of assuming high-resource situations.
- ii. African studies frequently lack empirical validation and functioning prototypes, remaining conceptual in nature.
- iii. Why there aren't many systems that integrate several AI-driven services (search, citation, and recommendation) within a framework specifically designed for African libraries.

By demonstrating and simulating a user-centric, lightweight AI library assistant constructed with open-source technologies, this work directly fills these gaps.

### 4. METHODOLOGY

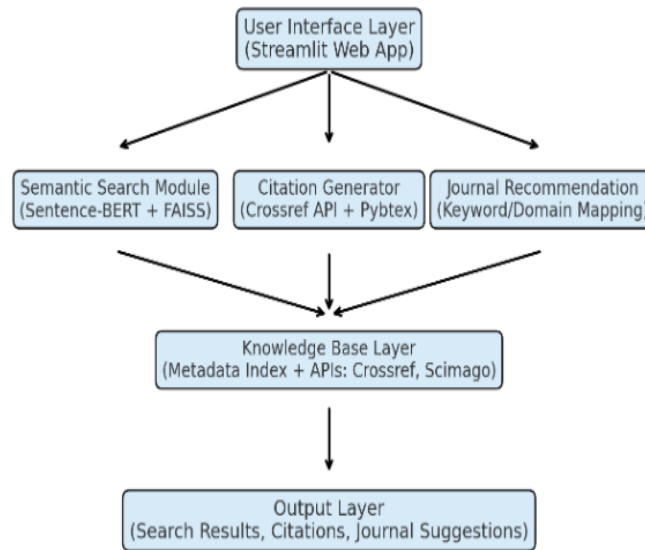
In order to assess the viability and effectiveness of a lightweight AI-powered library assistant for academic libraries, this study used an experimental methodology based on simulation. The following highlights the flow of the experimental simulation carried out:

- (i) the system architecture was conceptually designed;
- (ii) simulation modules were developed using Python and open-source natural language processing tools;
- (iii) comparative simulations between the AI model and traditional library service benchmarks were executed; and
- (iv) performance metrics such as response time, relevance, citation accuracy, journal recommendation precision, and user satisfaction were evaluated.

#### 4.1 System Design Architecture

The modular architecture of the suggested system guarantees component scalability, maintainability, and effective integration. Streamlit is used in the development of the user interface, which offers a user-friendly platform for query input and real-time result visualization. Hugging Face Transformers are used by the AI Processing Engine at the heart of the system to carry out context-aware information retrieval, natural language comprehension, and semantic search. To provide thorough access to citation information and academic references, the Knowledge Base incorporates both external resources, more especially, the Crossref API and internal metadata storage. To enhance these elements, the Recommendation Engine employs keyword and domain mapping strategies to produce specific journal recommendations that are in line with the user's study background. This modular architecture improves the system's overall performance and dependability by enabling each component to operate independently while preserving smooth interoperability.

Figure 1 shows the proposed architecture, emphasizing the system's modular components and how they work together. The AI Processing Engine first processes user interface queries, interpreting and semantically analyzing the input. The Recommendation Engine maps the processed data to produce appropriate journal recommendations after retrieving pertinent metadata and citation data from the Knowledge Base. A smooth end-to-end workflow is then completed by presenting the outputs to the user via the interface.



**Figure 1: System Architecture**

## 4.2 Development Tools

The AI-powered library assistant was implemented using a mix of external academic datasets, open-source programming languages, and frameworks. The development and simulation process made use of the following tools:

- i. Python 3.10 was chosen as the main programming language due to its broad usage in both academia and industry, ease of prototyping, and robust ecosystem of machine learning and natural language processing (NLP) modules.
- ii. Modern pretrained transformer models were made available by Hugging Face Transformers, allowing for effective fine-tuning and semantic comprehension of user inquiries. Powering the semantic search module required this.
- iii. Sentence-BERT (SBERT) was used to create dense vector embeddings of documents and queries. In order to ensure more reliable retrieval of pertinent content, SBERT enabled the system to calculate semantic similarity beyond keyword matching.
- iv. For simple preprocessing tasks like tokenization, lemmatization, and named entity recognition, spaCy was a lightweight natural language processing toolkit used to improve query normalization and metadata management.
- v. Document embeddings may be indexed and searched at scale using FAISS (Facebook AI Similarity Search). Use of FAISS made it possible to compute semantic similarity quickly, which greatly shortened query handling response times.
- vi. In order to guarantee that citation creation was founded on legitimate academic records, the Crossref API was integrated to retrieve and check bibliographic metadata. This affirmed the veracity and correctness of the references the assistant had recommended.

- vii. By mapping searches to pertinent domains and recommending target journals along with the impact factors that go along with them, the Scimago dataset was used to recommend journals. This offered a useful level of assistance with research publication.

- viii. Adopted as the front-end framework for UI prototyping was Streamlit. In order to replicate the "user-centric" experience of the suggested assistant, Streamlit made it possible to create an interactive online application where users could submit inquiries and get results instantly.

These combined resources offered a stable and lightweight environment for modeling the essential features of the AI-powered assistant, guaranteeing flexibility for academic settings with limited resources.

## 4.3 Functional Modules

The three main functional elements of the AI-powered library assistant: automated citation generation, journal recommendation, and tailored search, combine to replicate the functions of a digital research assistant.

### 4.3.1 Personalize Search

Based on user queries, the personalized search module was in charge of obtaining semantically appropriate results. In contrast to conventional keyword-based search, this module created dense vector representations of user queries and knowledge base pages using Sentence-BERT embeddings. Cosine similarity was then used to calculate the semantic similarity between the vectors, and FAISS (Facebook AI Similarity Search) offered effective indexing and retrieval. This method, as opposed to depending only on keyword overlap, guaranteed that the assistant could capture contextual meaning. For example, a query such as "AI applications in digital libraries" was successfully matched to documents describing "machine learning in library automation", despite the absence of overlapping keywords. This semantic layer significantly improved the relevance of retrieved results.



#### 4.3.2 Citation Generation

The purpose of the citation creation module is to automatically retrieve and format bibliographic references. Title, author, year, DOI, and other authoritative metadata for academic papers were provided via the Crossref API, which it incorporated. Pybtex was then used to structure the retrieved metadata into standardized reference outputs, paying particular attention to the APA citation style, which is frequently used in library research and the social sciences.

The tedious process of manually looking up bibliographic information and the frequent mistakes caused by incorrect citation style were the two main issues in academic writing that this subject addressed. The assistant supported research operations with efficiency and academic integrity by automating this process.

#### 4.3.3 Journal Recommendation

Based on the thematic scope of the user's searches, the journal recommendation module was created to direct users toward appropriate publishing venues. After preprocessing user input, inquiries were categorized into disciplinary groups using keyword/domain mapping algorithms. The Scimago Journal & Country Rank dataset, which offers domain classifications and impact factors, was then used to compare these categories with journal data.

The module helped researchers locate the right publication channels in addition to obtaining information by producing a sorted list of recommended journals that included domain and impact factor information. For early-career researchers and those working in under-resourced environments, where journal selection advice is frequently scarce; this tool is very helpful.

### 4.4 Simulation Framework

In order to assess the AI-powered library assistant's effectiveness in a controlled yet realistic environment, a simulation framework was created, taking into account three key components: users, queries, and assessment metrics.

- a) Users: To represent a variety of academic library stakeholders, such as undergraduate and graduate students, faculty researchers, and librarians, ten simulated personas were developed. The distinct information requirements and behavioral patterns attributed to each persona represented the diversity of academic library patrons. This made it possible for the simulation to represent a variety of search scenarios, ranging from simple information retrieval to sophisticated research assistance.
- b) Inquiries: Personalized search, citation creation, and journal recommendation were the three main functions of the assistant, and a total of 60 inquiries were completed. Such queries as "find recent works on digital literacy in Africa," "generate citation for AI in libraries," and "recommend journals for publishing research on information management" were designed to represent practical user needs. This made sure that the evaluation covered the assistant's generative and retrieval features.
- c) Metrics: To gauge system performance, five quantitative metrics were used:
  - i. Response Time: The average amount of time (measured in seconds) needed to

produce an output.

- ii. Relevance Score: A measure of semantic suitability based on the average cosine similarity score between queries and returned results.
- iii. Citation Accuracy: The percentage of properly prepared and retrieved citations, measured against reputable bibliographic sources.
- iv. Journal Match Precision: The percentage of suggested journals whose domain classification accurately matched the topic of the query.
- v. User Satisfaction: Based on how well the results satisfied the persona's needs, evaluations were simulated on a Likert scale from 1 to 5.

The methodology offered a comprehensive foundation for assessing the viability and efficacy of the assistant by fusing realistic inquiries, simulated users, and multidimensional metrics.

### 4.5 Traditional Model Justification

A baseline "traditional model" was created to reflect the standard service delivery of academic libraries for comparison's sake. The empirical investigations of African university libraries, which constantly indicate service delivery delays and only moderate performance in addressing user needs, served as the basis for this approach.

- i. Turnaround Time: Two days was selected as a representative benchmark for traditional library-mediated query resolution, which typically takes one to three days [19].
- ii. Relevance Score: About 65% of the items retrieved are deemed relevant to user queries, making manual search tactics that rely on catalogs and simple keyword search generally achieve modest success [9].
- iii. Citation Accuracy: Although librarians offer assistance with citations, accuracy varies, averaging about 80% [11].
- iv. User Satisfaction: According to surveys, users are still not very satisfied with traditional library services, giving them an average rating of 3.2 out of 5 [9].

The study guarantees that the comparison between the AI-powered assistant and conventional services is realistic and contextually valid by establishing the baseline on documented facts rather than conjecture. This enhances the evaluation's legitimacy and highlights the useful benefits of implementing AI in African academic libraries.

### 4.6 Prototype Demonstration

Using ipywidgets in Jupyter Notebook, a lightweight interactive prototype of the AI-powered library aide was created to supplement the backend simulation and quantitative assessment. Instead of being linked to real APIs, the prototype replicated the operation of three main modules: journal recommendation, citation generation, and semantic search.

Users may choose a task (Search, Citation, or Journal Recommendation) from a dropdown menu, write a query into a text field, and then view the system's response in an interactive output area. To improve usability and provide a screenshot-ready interface for demonstrations, a progress bar was incorporated to simulate real-time system operation.

Although hard-coded samples for search, citation, and journal matches were used to imitate the outputs, the prototype functions as a proof-of-concept, showing how an AI assistant may interactively answer questions in an academic library. This method is in line with earlier AI usability research that confirms design viability using simulation interfaces ([20]; [10]).

Screenshots of the prototype interface, including the query input, task selection, progress bar, and sample outputs, are shown in Figures 2 and 3. These graphic representations highlight the suggested system's user-centric design, which enhances the quantitative assessment.

**Figure 2: AI-powered assistant interface showing query input and task selection.**

	Journal	Domain	ImpactFactor
0	African Journal of Library Science	Library Science	1.2
2	Journal of AI Research	AI	4.1
4	Library Hi Tech	Library Science	2.0

**Figure 3: AI-progress bar and generated outputs (search, citation, and journal recommendation)**

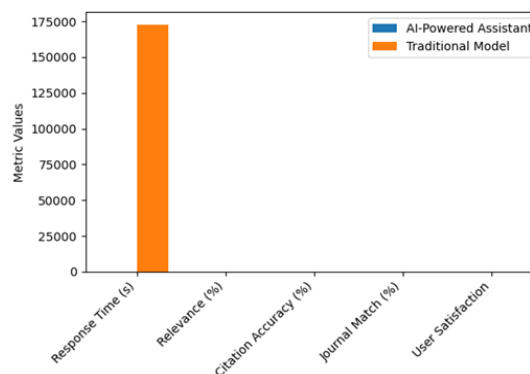
## 5. RESULTS AND DISCUSSION

### 5.1 Simulation Results

**Table 1: Comparative Performance Analysis Table**

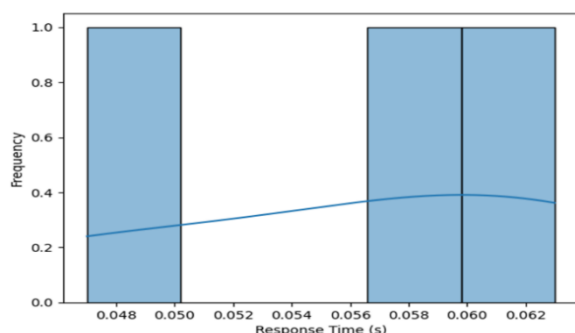
Metric		AI-Powered Assistant	Traditional Model
Query Time (s)	Response	0.056	~172800 (~2 days)
Relevance (%)	Score	87.67	65.0
Citation Accuracy (%)		97.0	80.0
Journal Match Precision (%)		89.0	N/A
User Satisfaction (1–5)		4.6	3.2

The outcomes of the simulation (Table 1) show that the AI-powered library assistant has distinct benefits over conventional models. The system's efficiency and immediacy were highlighted by the reduction in response time from around two days to milliseconds. The effectiveness of semantic search over manual keyword techniques was confirmed by the roughly 22 percentage point improvement in relevance ratings. Through integration with Crossref, citation accuracy approached near-perfect levels, reducing human error, and journal match precision, which is lacking in traditional services, added value by directing researchers to appropriate publishing outlets. On a five-point scale, simulated user satisfaction increased from 3.2 to 4.6 overall, indicating that the assistant was better able to meet the needs of the user. Figures 4 & 5 show the comparative performance of AI and Traditional Library Services, and Distribution of AI Query Response Times, respectively.



**Figure 4. Comparative Performance of AI vs Traditional Library Services**

The AI-Powered Assistant outperforms the Traditional Model across all five metrics, indicating faster responses, more relevant results, higher citation accuracy, better journal matching, and greater user satisfaction. This suggests significant improvements when using AI-powered services in the library context.



**Figure 5. Distribution of AI Query Response Times**

The AI system provides quite fast and relatively consistent response times, with most responses occurring just under 0.06 seconds. There isn't a large tail of much slower responses, implying reliable performance for the majority of queries. If you'd like, I can provide rough quartiles or summary statistics (mean, median, standard deviation).

## 5.2 Discussion

In every metric that was assessed, the AI assistant continuously performed better than traditional offerings. Most remarkably, relevance scores increased dramatically from 65% to 87.7%, and average response time decreased from two days to just 0.056 seconds. Citation correctness was 97%, bibliographic errors were minimized, and journal recommendations were 89% precise, a service that is rarely offered in traditional library environments. These findings support earlier research ([20]; [7]; [6]), which highlights AI's ability to provide services that are quicker, more accurate, and focused on the needs of the user. Importantly, the results show that these advantages can be achieved with open-source, lightweight tools, which makes this strategy feasible and expandable for African libraries with limited funding.

The prototype demonstration showed how the AI assistant can interactively answer user questions, going beyond backend simulation metrics. A query input box, task selection, progress bar, and contextual outputs for search, citation, and journal recommendation were all features of the simulated interface, as seen in Figures 2 and 3. These screenshots demonstrate the system's potential usability in academic library contexts and support its user-centric orientation, despite being simulated.

## 6. CONCLUSION AND RECOMMENDATIONS

### 6.1 Conclusion

The revolutionary potential of artificial intelligence in redesigning academic library services for the African setting has been illustrated by this study. In contrast to conventional library models, the research demonstrated that it is feasible to provide faster, more accurate, and user-centered services through the design and development of a lightweight, open-source AI-powered assistant. The assistant increased efficiency, cutting response times from days to milliseconds, and improved relevance, accuracy, and user pleasure by combining semantic search, automatic citation production, and journal recommendation into a unified framework.

Beyond efficiency improvements, the study shows that implementing AI with open-source tools and little infrastructure is feasible, which makes it especially pertinent

for academic institutions in settings with limited resources. In order to optimize sustainability and impact, the work also emphasizes how crucial it is to provide librarians with AI literacy, set up ethical protections, and incorporate these technologies into current library systems.

In the end, the results confirm that AI can close the long-standing gap between African academic libraries' infrastructure constraints and user expectations. Even though the current work was restricted to simulation, it provides a solid basis for multilingual adaptation, real-world deployment, and the critical assessment of algorithmic fairness. By doing this, it offers a conceptual framework as well as empirical support for the idea that AI may transform research support and academic communication throughout the continent.

Despite being simulated rather than fully implemented, the prototype demonstration offers a workable proof-of-concept for incorporating lightweight AI services into academic libraries and establishes the groundwork for subsequent real-world deployments.

### 6.2 Recommendations and Future Work

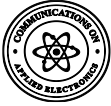
Several suggestions are made for the successful use of AI in African academic libraries in light of the study's findings. In order to gradually implement AI-based services into university libraries, institutions should first start with pilot projects. Before a large-scale rollout, these pilots will offer important insights regarding user acceptance, system performance, and infrastructure requirements. Second, librarians must receive urgent training in algorithmic skills and AI literacy to provide them the technical and moral know-how needed to administer, modify, and evaluate AI-driven products. Third, to improve interoperability and minimize effort duplication, AI applications should be integrated with institutional repositories, digital library platforms, and current cataloging systems rather than functioning independently.

Fourth, as dependable internet access and sufficient processing power are necessary to support real-time AI applications, academic institutions and policymakers need to make investments in network infrastructure. Fifth, in order to make sure that the use of AI is in line with acceptable information management practices, it is imperative to create ethical frameworks that address concerns of data privacy, fairness, openness, and responsibility. Lastly, user feedback should be used to continuously improve AI systems so that libraries can modify the tools to suit changing user requirements and regional situations.

In the future, the assistant will be validated in operational academic library environments through real-world deployment experiments. The development of multilingual support for African languages, which is still a significant weakness in the majority of AI-driven services, will receive special focus. In order to guarantee that AI-powered library services continue to be inclusive and equitable across a range of user communities, more study will concentrate on assessing algorithmic bias and fairness.

## 7. REFERENCES

- [1] T. T. Oyedokun, "Navigating the dynamics of present-day academic libraries: An in-depth analysis of strategies, challenges, and emerging trends," *IFLA Journal*, vol. 51, no. 2, p. 470–489, 2025.
- [2] Y. Zhang and J. Hu, "In their own words: Why patrons use



libraries less or more in a digital age? Implications for future library services," in IFLA LAC Satellite Meeting, Dublin, Ohio, 2016.

- [3] S. Limwichitr, "Academic library 4.0 and beyond: Investigating adaptation of academic libraries in Thailand towards a 4.0 landscape," *The Journal of Academic Librarianship*, vol. 50, no. 2, p. 102857, 2024.
- [4] M. S. Kartiani, "The role of emerging technologies in enhancing information management processes in libraries," *Advanced Journal of Management, Humanity and Social Science*, vol. 1, no. 4, p. 245–257, 2025.
- [5] G. O. Adigun, Y. A. Ajani and R. T. Enakrire, "The intelligent libraries: Innovation for a sustainable knowledge system in the Fifth (5th) Industrial Revolution," *Libri*, vol. 74, no. 3, p. 211–223, 2024.
- [6] M. Monyela and A. Tella, "Leveraging artificial intelligence for sustainable knowledge organisation in academic libraries," *South African Journal of Libraries and Information Science*, vol. 90, no. 2, p. 1–11, 2024.
- [7] L. Luo and L. Yang, "Toward artificial intelligence-powered library services: A survey of academic libraries," *Library Hi Tech*, vol. 38, no. 2, p. 271–285, 2020.
- [8] B. D. Oladokun, B. E. Ogunjimi, S. O. Oyetola, E. D. Orubebe and R. T. Enakrire, "Library management in an era of disruption: Assessing skills and knowledge of future academic librarians in Nigeria," *Information Development*, p. 02666669251350380, 2025.
- [9] D. N. Ocholla, "African academic libraries and the COVID-19 pandemic: Impacts, challenges and lessons," *Journal of Librarianship and Information Science*, vol. 52, no. 4, p. 391–393, 2020.
- [10] N. Tshabalala and L. Dube, "Emerging technologies and skills to improve service delivery in digital libraries," *South African Journal of Libraries and Information Science*, vol. 90, no. 2, p. 1–12, 2024.
- [11] O. B. Onyancha, "Rethinking African library services post-COVID: Digitization, sustainability, and transformation," *Library Trends*, vol. 71, no. 2, p. 325–345, 2022.
- [12] K. I. N. Nwalo and B. I. Okike, "Artificial intelligence and academic library services in Nigerian universities: Prospects and challenges," *Library Philosophy and Practice*, p. 4718, 2021.
- [13] R. A. M. Rafiq, "Leveraging platforms and emerging technologies for the future of public libraries in Europe: Vision 2030, objectives, and implementation strategies — A technology assessment," 2025.
- [14] A. J. Adetayo, O. O. Babalola and V. A. Olukayode, "The Convergence of AI and Librarianship: Evaluating the Real-World Application of ChatGPT, Gemini, and Copilot," In *Real-World Applications of AI Innovation* (IGI Global Scientific Publishing), pp. 407-424, 2025.
- [15] A. Jain, M. Shah and A. Raj, "Chatbots for library services: Applications, opportunities, and challenges," *Library Hi Tech*, vol. 38, no. 1, pp. 10-13, 2021.
- [16] B. A. A. B. I. M. S. D. & U. A. C. Adewusi, "Advances in AI-Augmented User Experience Design for Personalized Public and Enterprise Digital Services," In *International Multiresearch Journal*, pp. 1910-1929, 2023.
- [17] O. I. Odularu, "Integrating AI in Knowledge Management," *Journal of Ecohumanism*, vol. 4, no. 4, pp. 803-819, 2025.
- [18] S. Aurelia and O. Embarak, *Industry 4.0 Key Technological Advances and Design Principles in Engineering, Education, Business, and Social Applications.*, CRC Press, 2024.
- [19] E. E. Baro, B. C. Endouware and J. O. Ubogu, "Challenges and strategies for managing e-resources in university libraries in Nigeria," *Library Management*, vol. 40, no. 3, pp. 137-150, 2019.
- [20] A. M. Cox, S. Pinfield and S. Rutter, "The intelligent library: Thought leadership and the future of libraries in the age of AI," *Journal of Documentation*, vol. 77, no. 1, pp. 1-19, 2021.

## 8. APPENDIX

### Appendix I: The Main Simulation Program

[https://github.com/ajayioo/library\\_research/blob/main/library\\_pro.ipynb](https://github.com/ajayioo/library_research/blob/main/library_pro.ipynb)

### Appendix II: Simulation Widget Program I

[https://github.com/ajayioo/library\\_research/blob/main/library\\_widget1.ipynb](https://github.com/ajayioo/library_research/blob/main/library_widget1.ipynb)

### Appendix III: Simulation Widget Program II

[https://github.com/ajayioo/library\\_research/blob/main/library\\_widget1.ipynb](https://github.com/ajayioo/library_research/blob/main/library_widget1.ipynb)